

# TERM 4 WORKSHOPS

5 November 2018

NETWORK  
LEARN  
INNOVATE  
DISCUSS

REGISTER ONLINE: [ICTENSW.ORG.AU](http://ICTENSW.ORG.AU)

MARONITE COLLEGE 4PM TO 8.30PM

DIGITAL TECHNOLOGIES  
SYLLABUS CONSULTATION  
ROUND TABLE



## Computing Studies and Digital Technologies workshops

### [BYOD Event - Laptops please](#)

Cost (no GST) **\$70** for Members

**\$140** for non-members

**\$20** for university students

	Session	Description
4.15pm	<b>Welcome</b>	Introduction by Amanda Hogan President ICTENSW and Maronite
4.30pm	<b>Guest Speaker</b>	Anthony Rotondo, Senior Curriculum Officer, Technology Education, NESA Stage 6 Technology Syllabus Review update and Curriculum Review
4.45pm		Digital Technologies with resources and support Part 1 (unplugged resources) We will break down the curriculum into key concepts and learn about those concepts with unplugged activities that you can run in your own classroom. Ask the team your questions and get answers from curriculum writers and experts. You'll leave with the start of a plan (plus resources and support) for implementing next year.
		Round table discussion about Curriculum and Syllabus reviews in <b>Stage 5 (IST, IT-MM)</b> NESA is in the process of reviewing Information and Software Technology (IST) and Stage 5 Industrial Technology – Multimedia (IT-MM). Important changes have been proposed for IST and a significantly different structure has been proposed for Stage 5 IT-MM. Come to this round table and share your experiences and opinions to help NESA develop new IST and Stage 5 IT-MM syllabuses that are interesting, engaging, current and relevant to your students and for which you can reuse high-quality existing teaching resources.
6.15pm	<b>Dinner</b>	
7.00pm		Digital Technologies with resources and support Part 2 (programming resources for Stage 2 - 4)  Want hands on experience with classroom ready resources that cover the key concepts of the new curriculum? We will learn the basics of programming in Blockly, Python or JavaScript in a supportive environment where you will find out about the common mistakes novice programmers make and how to help them overcome them with minimum stress. Bring your class-list to walk away with your students enrolled and ready to use activities as soon as you get back to school.
		Round table discussion about Curriculum and Syllabus reviews in <b>Stage 6 (IPT, SDD, IT-MM)</b> NESA is in the process of reviewing Information Processes and Technology (IPT) and Software Design and Development (SDD). Stage 6 Industrial Technology – Multimedia (IT-MM) will also be reviewed in the near future. A significantly different structure has been proposed for Stage 6 courses that will replace IPT and SDD. Come to this round table and share your experiences and opinions to help NESA develop new Stage 6 syllabuses that are interesting, engaging, current and relevant to your students and for which you can reuse high-quality existing teaching resources.

**Registration** Register online - <http://www.ictensw.org.au/>. Registration is confirmed when payment is received.

### Payments

PayPal is the preferred payment option. This payment option will ensure automatic registration and receipting.

Other payment options include mailing the invoice with payment or electronic transfer payments.

Please register on the ICTENSW website to generate your invoice and for electronic payment details - <http://www.ictensw.org.au/>.

Need help - please contact the treasurer - [treasurer@ictensw.org.au](mailto:treasurer@ictensw.org.au) or secretary [secretary@ictensw.org.au](mailto:secretary@ictensw.org.au)



**NSW**  
**EDUCATION**  
**STANDARDS**  
**AUTHORITY**

**Professional Teaching Standards:**

ICTENSW is endorsed to provide QTC Registered Professional Development for teachers accredited at Proficient Teacher. Completing the Term 3 Workshop for Digital Technologies and ICT General Capabilities will contribute 3.5 hours of QTC Registered PD addressing 6.2.2, 6.3.2, and 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

**6.2.2 Proficient level – Engage in professional learning and improve practice**

Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities.

**6.3.2 Proficient level – Engage with colleagues and improve practice**

Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

**7.4.2 Proficient level – Apply professional learning and improve student learning**

Participate in professional and community networks and forums to broaden knowledge and improve practice.